

AL BAHHER

مع تمنياتي بالانعام والتفوق
معلم وليد المصري
م : ١٢٢٩٤٧٦٩٤٨

Connect Plus

KG 1

Second Term



يطلب من: ٠١٠٩٦١٣١٩١٧

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مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خير رياضيات
م : ٢٢٩٤٧٦٩٤٨



How the world works

Unit (5) At the toy factory (3)

Unit (6) Let's go shopping (40)

Communication

Unit (7) We plant a tree (78)

Unit (8) Transport and art (114)

The story (The Mouse and the Lion) (150)

Final Revision (162)

Let's remember

Lessons (1 / 2)

Objectives

Lesson 1

- To revise language
- To help students to talk about themselves

Lesson 2

- To identify people of different ages
- To read and complete a family tree

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مستر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

Colors



Food



Let's remember

مع تلميذاتي بالانجليزية والتفوق
مستتر وليد المصري
معلمه خير رياضيات
٠١٢٢٩٤٧٦٩٤٨ م

Toys



doll

ذمية



ball

كرة



car

سيارة



robot

إنسان آلي



train

قطار

Ages



baby

طفل رضيع



child

طفل



teenager

مراهق



adult

بالغ

Family Tree



grandparents

الأجداد



parents

الوالدين



children

أطفال

Let's remember

Language Focus



أنا علي عني 6 سنوات. فاكهتي المفضلة التفاح.

I'm **Ali**. I'm six. My favorite fruit is an **apple**.

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معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

أنا سارة. أنا في الصف الثالث. لوني المفضل الأحمر.

I'm **Sara**. I'm in class 3. My favorite color is **red**.



Water is important.



أنا أشرب الماء.

I drink **water**.



أنا أغسل الخضروات.

I **wash** vegetables.



أنا أغسل أشيائي.

I **wash** my things.



أنا أسقي النبات.

I **water** the plants.



أنا أغسل أسناني بالفرشاة.

I **brush** my teeth.



تشرب الحيوانات الماء.

Animals drink **water**.



Let's remember

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم غير رياضيات
٠١٢٢٩٤٧٦٩٤٨ م



Match:



1) green

2) ice-cream



3) ball

4) adult



2

Look and tick (✓):



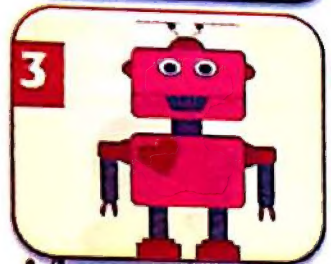
a) yellow ☐

b) pink ☐



a) fish ☐

b) cake ☐



a) car ☐

b) robot ☐



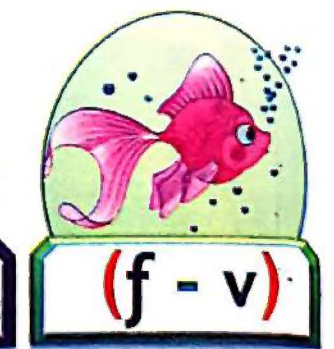
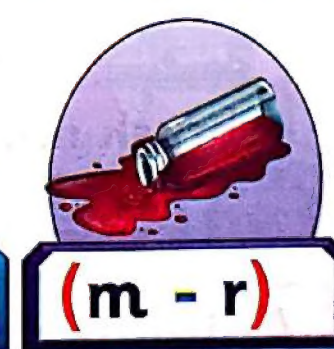
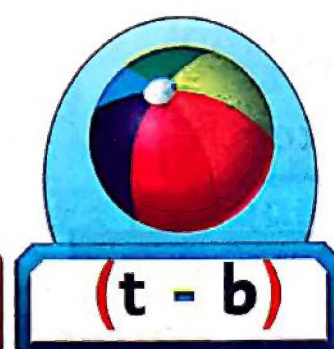
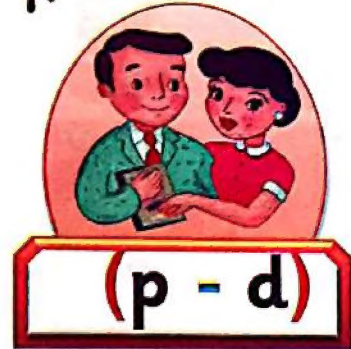
a) baby ☐

b) child ☐



3

Look and circle the first letter:



Let's remember

Let's remember



4

Look at the picture(s) then tick (✓):

1



a) My favorite food is ice-cream. ☐

b) My favorite food is fish. ☐

2



a) My favorite color is blue. ☐

b) My favorite color is green. ☐

3



a) I drink water. ☐

b) Animals drink water. ☐



5

Read and write:

مع تمنياتي بالتفوق
مستر وليد المصري
معلم خير رياضيات
٠١٢٢٩٤٧٦٩٤٨

(a child - a baby - a teenager - an adult)

1



.....

2



.....

3



.....

4



.....

Photo of me

Al-Baher / Connect plus KG (1) Second Term

7

Unit 5

At the toy factory



Scope and Sequence:

Vocabulary	ball, bead, car, doll, robot, teddy bear, train, fabric; glass, metal, paper, plastic, wood; pull, push, roll, slide; numbers (11 - 20)
Language	- The (plane) is made of (wood). - My (balls) are made of (plastic). - Is it made of (plastic)? Possessive pronouns: my / his / her
Phonics	i: in, bin, ink t: teddy bear, robot, ten
Life skills	Sharing things Problem solving: A guessing game
Values	Tolerance and acceptance of others: Sharing; playing together Curiosity : What it's made of; how it moves
Issues and challenges	Environmental awareness
Integrated cross-curriculum topics	Math : Numbers Science : What's it made of, how it moves Art : Make a teddy bear

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨٠

Works - Unit (5) At the toy factory

How the world works

Lessons (1 / 2)

Objectives

Lesson 1

- To identify vocabulary for toys in a picture
- To color in pictures of toys

Lesson 2

- To use vocabulary for toys
- To match pictures of toys with word labels
- To trace the words for toys

Vocabulary:



toys

لُعَب



ball

كرة



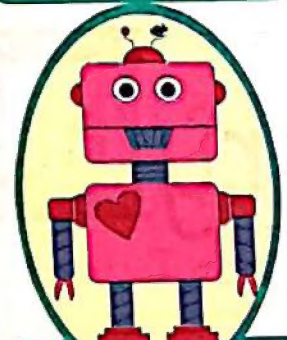
car

سيارة



doll

دُمِيَّة



robot

إنسان آلي



teddy bear

دب دُوب



train

قطار



balloon

بالونة

Unit (5) At the toy factory



Write:

balloon



ball



car



balloon

ball

car

train



robot



doll



train

robot

doll

teddy bear



factory



teddy bear

factory

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبر رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

ks - Unit (5) At the toy factory

How the world works

Language Focus

ماذا تستطيع أن ترى؟

What can you see?



أستطيع أن أرى دمية.

I can see a doll.



ماذا تستطيع أن ترى؟

What can you see?



أستطيع أن أرى بالونة.

I can see a balloon.



Listening: (SB P. 2)

Boy: What can you see?

Girl: I can see a doll.

Boy: I can see a rocket.

Girl: I can see a teddy bear.

Boy: I can see a house.

Girl: I can see a train.

Boy: I can see a balloon.



Unit (5) At the toy factory

Activities



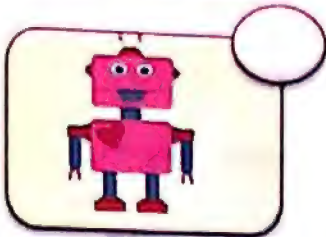
Match:



1) ball



2) robot



3) teddy bear



4) train



2

Look and tick (✓):



a) doll

☐


a) teddy bear

☐

b) train

☐

b) balloon

☐


a) robot

☐


a) car

☐

b) train

☐

b) ball

☐


3

Look and circle the first letter:



(b - t)



(m - t)



(c - s)



(p - d)

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ks - Unit (5) At the toy factory

How the world works

Lessons (3 / 4 / 5)

Objectives

Lesson 3

- To talk about materials
- To talk about what different toys are made of
- To write words for materials

Lesson 4

- To talk about what different toys are made of in singular and plural form
- To reinforce the importance of sharing in and out of the classroom
- To sing a song about sharing

Lesson 5

- To talk about what different items are made of
- To talk about singular and plural items

Vocabulary:



plane

طائرة ركاب



boat

قارب



bicycle

دراجة



cup

فجان



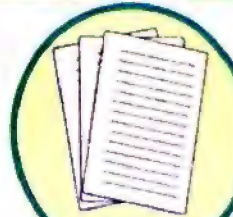
fabric

نسيج



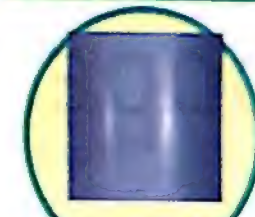
wood

خشب



paper

ورقة



metal

معدن



plastic

بلاستيك



bin

سلة مهملات



glass

زجاج



chair

كرسي

Unit (5) At the toy factory



Write:

plane



boat



bicycle



plane

boat

bicycle

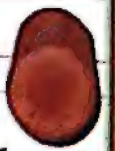
fabric



cup



wood



fabric

cup

wood

paper



metal



plastic



paper

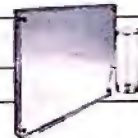
metal

plastic

bin



glass



chair



bin

glass

chair

How the world works

Language Focus



To talk about what different toys are made of:

Singular Noun + is made of + Material.



The plane **is made of** wood.



The boat **is made of** paper.

Plural Noun + are made of + Material.



The planes **are made of** wood.



The boats **are made of** paper.

I share my toys:



My car **is made of** metal.



My dolls **are made of** fabric.

Al-Baher / Connect plus KG

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مستتر وليد المحمدي
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

Unit (5) At the toy factory

Sing and do: (SB P. 5)

Let's share!
Let's share the dolls.
One for you.... and one for me!

Let's share!
Let's share the balls.
One for you.... and one for me!

Let's share!
Let's share the cars.
One for you.... and one for me!



What is it made of?

Read and circle:

 <p>My cups are made of glass.</p>	 <p>My chair is made of wood.</p>
 <p>My boats are made of paper.</p>	 <p>My bin is made of plastic.</p>



مع امتياني بافراح وبتفوق
مستر وليد المصري
معلم خير رياضيات
١٢٢٩٤٧٦٩٤٨

Unit (5) At the toy factory

How the world works

Activities



Match:



1) plane

2) bicycle

3) doll

4) car



Match:

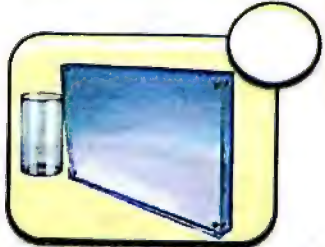
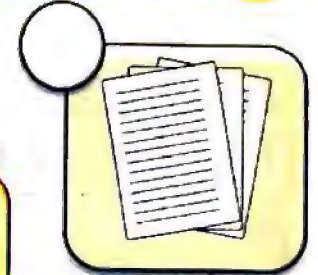
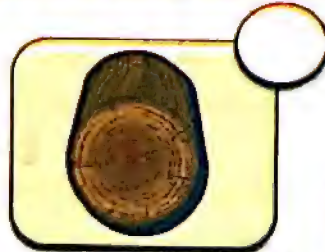
1) paper

2) glass

3) wood

4) metal

5) plastic



Look and tick (✓):



a) cup

☐

b) cups

☐


a) cars

☐

b) car

☐


a) plastic

☐

b) glass

☐


a) metal

☐

b) paper

☐

Unit (5) At the toy factory



4 Read and complete with:

(wood - paper - metal - plastic)



The plane is made of



The toy bus is made of



The key is made of



The book is made of



5 Look, read and match:



is made
of

are made
of

metal

plastic

fabric

wood

مع امتياني بالاسماء والتفوق
مستر وليد المصري
معلم خير رياضيات
٠١٢٢٩٤٧٦٩٤٨

Works - Unit (5) At the toy factory

How the world works

Lessons (6 / 7 / 8)

Objectives

Lesson 6

To practice talking about pushing and pulling forces

Lesson 7

To learn more about rolling and sliding movements

Lesson 8

To reinforce vocabulary about toys

Vocabulary:



pull

يسحب



push

يدفع



roll

يتدحرج



slide

ينزلق



paper clip

مشبك ورق



box

صندوق



pencil

قلم رصاص



blocks

مكعبات

Unit (5) At the toy factory



Write:

pull



push



roll



pull

push

roll

slide



pencil



box



slide

pencil

box

paper clip



blocks



paper clip

blocks

How the world works

Study the following:

Pull or Push?

Pull



Push



How does it move?

Roll



Slide



لدى سيارة زرقاء.

I have a blue car.

أستطيع دفعها للأمام.

I can push it.

إنها تتدحرج.

It can roll.



Al-Baher / Connect plus KG (1) Se

مع تمنياتي بالنجاح والتفوق
معلم وليد المصري
م : ٠١٢٢٩٤٧٦٩٤٨

Unit (5) At the toy factory

Activities



Match:



1) push

2) pull

3) roll

4) slide



2

Look and tick (✓):



a) blocks ☐

b) cars ☐



a) pencil ☐

b) paper clip ☐



a) push ☐

b) pull ☐



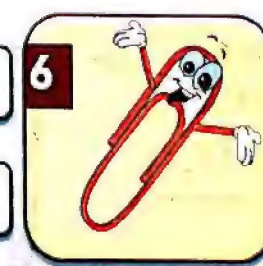
a) slide ☐

b) roll ☐



a) box ☐

b) car ☐



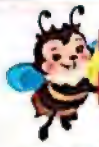
a) paper clip ☐

b) car ☐

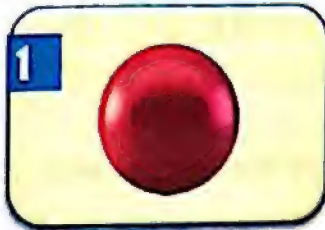
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨

World works - Unit (5) At the toy factory

How the world works



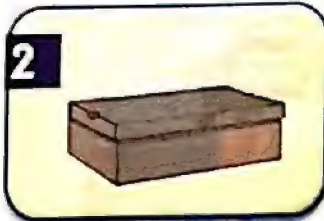
Look at the picture(s) then tick (✓):



a) A ball rolls.

☐

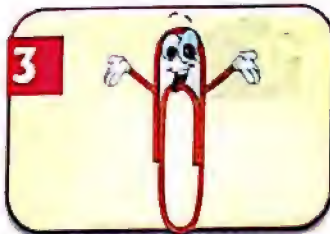
b) A box slides.

☐


a) A box rolls.

☐

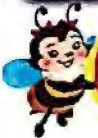
b) A box slides.

☐


a) A paper clip rolls.

☐

b) A paper clip slides.

☐


Look and write:

(push or pull)



.....



.....



.....



.....

Al-Baher / Connect plus KG (

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مستر وليد المصري
معلم خير رياضيات
٠١٢٢٩٤٧٦٩٤٨

Unit (5) At the toy factory

Lessons (9 / 10)

Objectives

Lessons 9 & 10

- To identify and use the letter sounds /i/ and /I/
- To find the letters i and I
- To trace and copy the letters i and I
- To practice using the letter sounds /i/ and /I/

Phonics



مع امتياني بالإنجاز والتفوق
مستر وليد المصري
معلم خير رياضيات
٠١٢٢٩٤٧٦٩٤٨

works - Unit (5) At the toy factory

How the world works

Trace and copy:

n n n n n

n n n n n

en en en en en

en en en en en

Activities



Match:

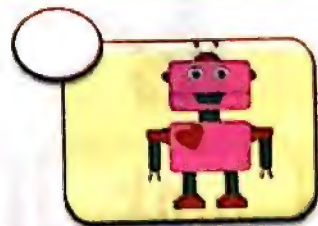


1) pin

2) bat

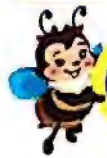
3) ink

4) robot



مع تمنياتي بالنجاح والتفوق
معلم وليد المحسري
معلم خبير رياضيات
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Unit (5) At the toy factory



2

Listen and circle the letter (**t**):



cat



teddy bear



ten



3

Listen and circle the letter (**i**):



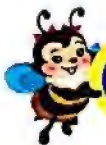
bin



ink



in



4

Listen, look and complete with (**i - t**):



...nk



...en



...n



ba...

مع امتياني بالتفوق والتميز
مستر وليد المصري
معلم خير رياضيات
٠١٢٢٩٤٧٦٩٤٨

How the world works

Lessons (11 / 12)

Objectives

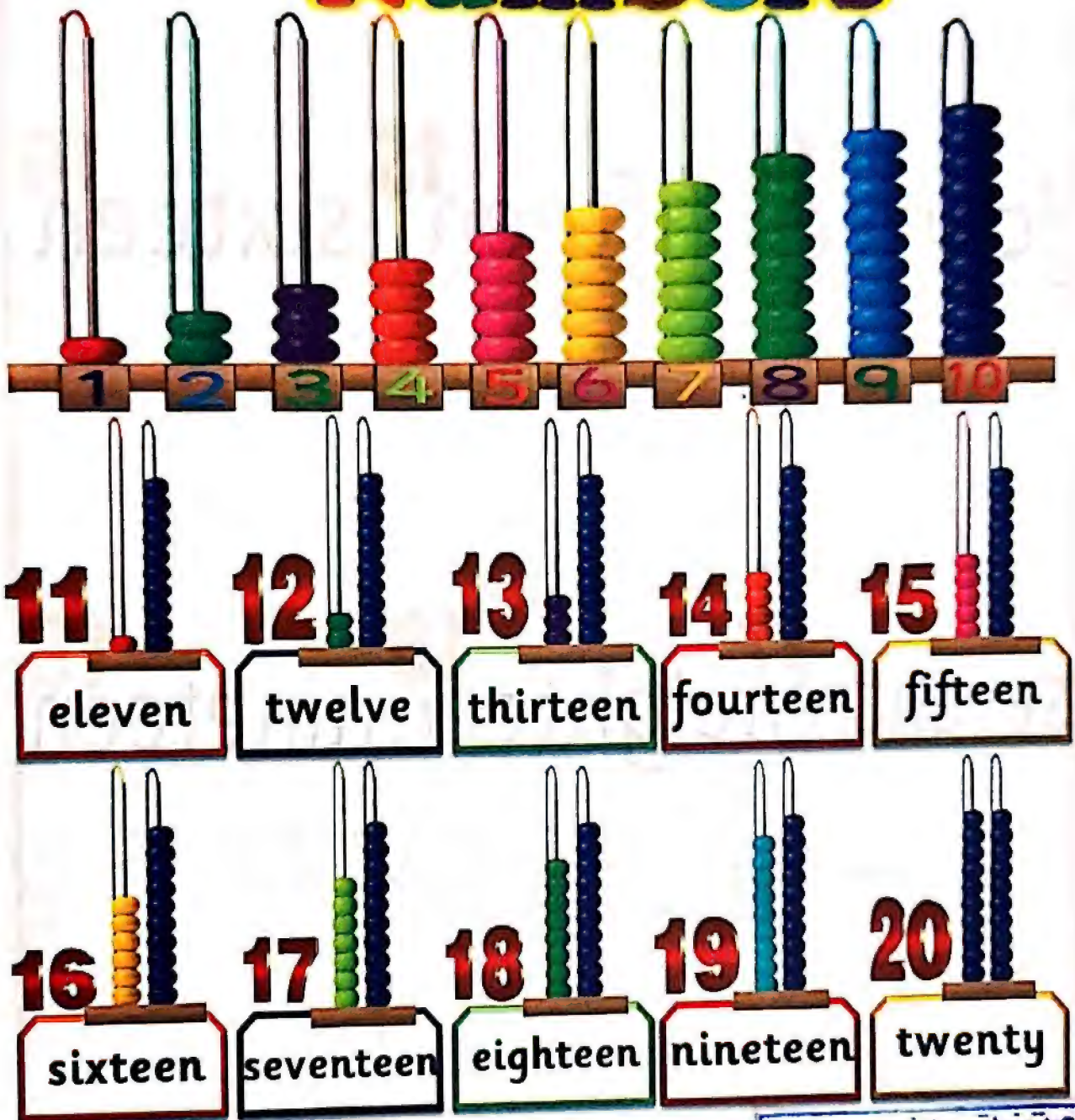
Lesson 11

- To identify and use numbers 11-20
- To use numbers 11-20 to count different items
- To write the words for numbers 11-20

Lesson 12

- To identify and use numbers 1-20
- To count from 1-20
- To follow numbers 1-20 in order to create a picture

Numbers



Unit (5) At the toy factory



Write:

11 eleven **12** twelve **13** thirteen

eleven twelve thirteen

14 fourteen **15** fifteen **16** sixteen

fourteen fifteen sixteen

17 seventeen **18** eighteen **19** nineteen

seventeen eighteen nineteen

How the world works

Language Focus

This is + a singular noun.

→ **This is one bead.**



These are + a plural noun

→ **These are two beads.**



Practice



Look at the picture(s) and complete with (This - These):

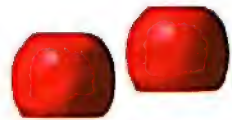
1.

..... is a bead.



2.

..... are two beads.



3.

..... are three cars.



4.

..... is a car.



5.

..... is my doll.



Unit (5) At the toy factory

Activities



Match:

1) eleven

2) twelve

3) thirteen

4) fourteen

5) fifteen

14

12

11

15

13



2

Look and tick (✓):

1 **16**

a) fifteen

☐

b) sixteen

☐

2 **17**

a) seventeen

☐

b) seven

☐

3 **20**

a) two

☐

b) twenty

☐

4 **18**

a) eighteen

☐

b) fourteen

☐

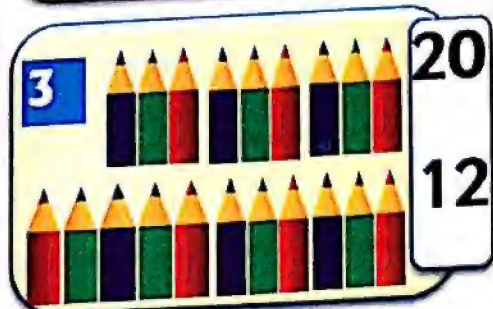
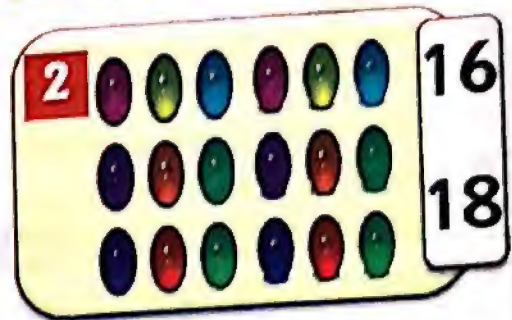
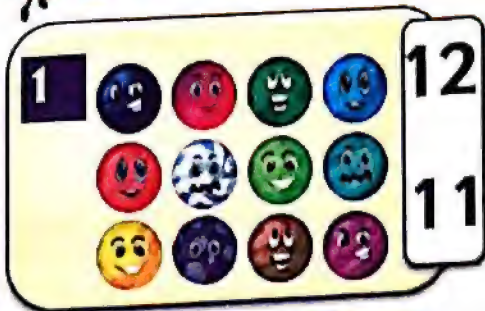
مع تمنياتي بالنجاح والتفوق
معلم وليد المصري
م : ٠١٢٢٩٤٧٦٩٤٨
م :

arks - Unit (5) At the toy factory

How the world works



3 Count and circle the right number:



4 Complete:



Al-Baher / Connect plus KG (

مع تمنياتي بالانجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
م : ١٢٢٩٤٧٦٩٤٨

Unit (5) At the toy factory

Lessons (13 / 14 / 15)

Lesson 13

Objectives

- To listen to and follow a picture story
- To think about what happens next in a story
- To learn a new life skill (*playing together*).

Lesson 14

- To work on a project.
- To make a picture of a teddy bear using balloon painting
- To present your picture to the class

Lesson 15

- To show and tell about a toy from home
- To revise the unit content

Vocabulary:



Language Focus

Is made of + material ?



- Yes, it is.



- No, it isn't.

Is the doll made of **fabric**? 😊 - Yes, it is.

Is the doll made of **wood**? 😞 - No, it isn't.



مع فتياتي بالنجاح والتفوق
مستتر وتفيد المصري
م : ١٢٢٩٤٧٦٩٤٨

orks - Unit (5) At the toy factory

How the world works



A guessing game



1



Dina : Let's play a game, Adam!

Adam : OK!

Dina : I will think of a toy.
Ask me questions.

Adam : OK!



2



Where are
Adam and
Dina?

Adam : Is it made of **metal**?

Dina : No, it isn't.



3



Adam : Is it made of **fabric**?

Dina : No, it isn't.



Unit (5) At the toy factory



4



Adam

Is it made of **plastic**?

Dina

Yes, it is!



5



Adam

Does it have **arms** and **legs**?

Dina

No, it doesn't!



Which toy is it?



6



Adam

I know! It's the **car**!

Dina

Well done, Adam!



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معلم خبير رياضيات
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works - Unit (5) At the toy factory

How the world works

Activities



Match:

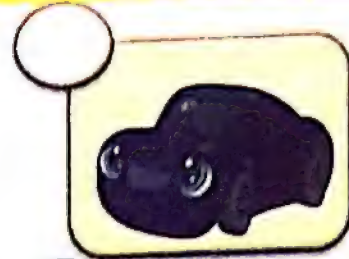


1) arms

2) legs

3) car

4) wood



Look and answer with (Yes) or (No):

1. Is it made of glass?



Yes

No

☐
☐

2. Is it made of wood?


☐
☐

3. Is it made of plastic?


☐
☐

4. Is it made of fabric?


☐
☐

Unit (5) At the toy factory

Look at the picture(s) then tick (✓):



3



- a) It's a car.
- b) It's a book.



- a) This is a doll.
- b) This is a teddy bear.



- a) It is made of metal.
- b) It is made of paper.



- a) It is made of plastic.
- b) It is made of wood.

☐

☐

☐

☐

☐

☐

☐



4

Look and write:

car - doll - ball - balloon
- robot - teddy bear



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works - Unit (5) At the toy factory

Review Based On Unit (5)

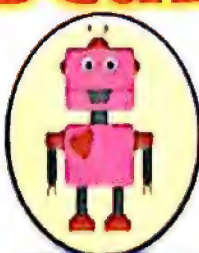
Vocabulary



car



doll



robot



teddy bear



train



plane



push



pull



roll



slide



ball



bead



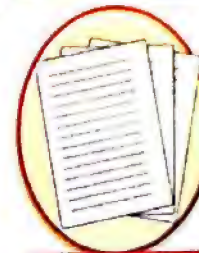
fabric



glass



metal



paper



plastic



wood



eleven



twelve



thirteen



fourteen



fifteen



sixteen



seventeen



eighteen



nineteen



twenty

Review Based On Unit (5)

Phonics



in

في



pin

دبوس



bin

سلة مهملات



ink

حبر



teddy bear

دبّوب



roboti

إنسان آلي



bat

خفاش



ten

عشرة

Language Focus



The plane is **made of** wood.



The **chair** is made of **plastic**.



My **ball** is made of **plastic**.

My **dolls** are made of **fabric**.



→ Is it made of wood?

☺ - Yes, it is.

☹ - No, it' isn't.

General Activities On Unit (5)

General Activities On Unit (5)

1 Match



1) bead

2) paper

20



3) push

4) twenty



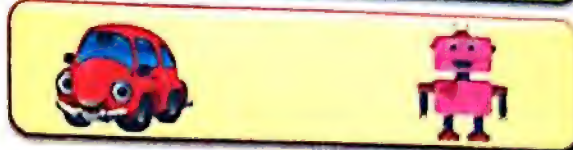
2

Find and circle:

1) pull



2) robot



3) train



4) ten



3

Look and write the first letter:

(i - t)



nk



en



n



eddy bear

Unit 6 Let's go shopping



Scope and Sequence:

Vocabulary	apron, cap, jacket, pajamas, school uniform, shorts, skirt, sweater, T-shirt, lollipop; pharmacy, toothpaste, supermarket; butcher, carpenter, thirsty, yummy.
Language	<ul style="list-style-type: none"> (I) can put on (my) jacket by (myself). At school, (Malika) wears a (school uniform). I'm (hungry). I need (food) / want (a lollipop).
Phonics	c: cap, cat, car j: jam, juice, jacket Blending
Life skills	Self-management: Talking about needs and wants; Saving and managing money Decision making
Values	Love and compassion: Saving for a present for Mommy Cooperation: sharing money
Issues and challenges	Environmental awareness
Integrated cross-curriculum topics	Social studies: Types of shops Math : Managing money Art : Make a paper doll

How the world works

Lessons (1 / 2)

Objectives

Lesson 1

To identify vocabulary for clothes

Lesson 2

To use vocabulary for clothes

To match picture of clothes with word labels

To read and trace whole words

Vocabulary:



Unit (6) Let's go shopping



Write:

jacket



cap



skirt



jacket

cap

skirt

sweater



pants



T-shirt



sweater

pants

T-shirt

shoes



shorts



shoes

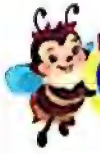
shorts

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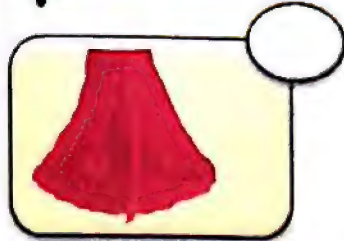
Unit (6) Let's go shopping

How the world works

Activities



Match:

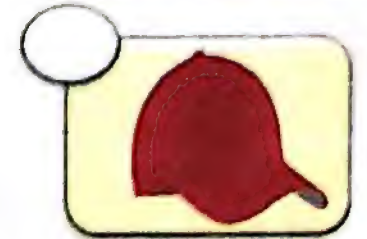


1) cap

2) jacket

3) shorts

4) skirt



2

Look and tick (✓):



a) cap

☐

b) T-shirt

☐


a) skirt

☐

b) jacket

☐


a) sweater

☐

b) shoes

☐


a) shorts

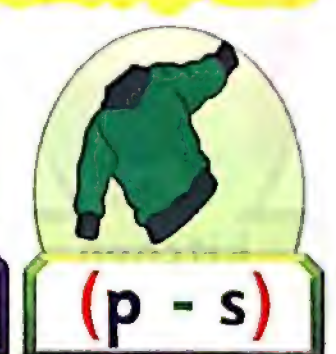
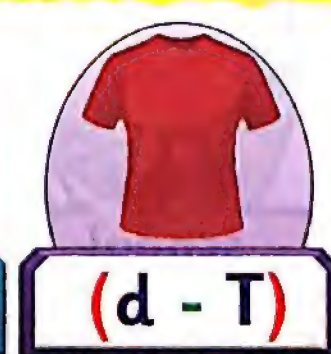
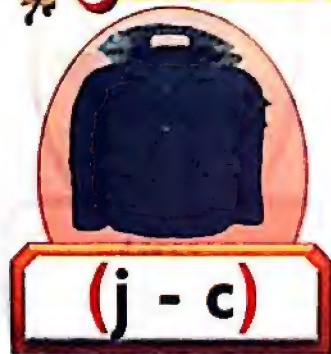
☐

b) pants

☐


3

Look and circle the first letter:



Unit (6) Let's go shopping

Lessons (3 / 4)

Objectives

Lesson 3

- To use the possessive adjectives **my, her, his**
- To reinforce the importance of Independence
- To sing a song about getting dressed

Lesson 4

- To talk about what people wear in different situations
- To talk about clothes using **wear / wears**

Vocabulary:



put on

يرتدي



school uniform

زى مدرسى



pajamas

بيجامة



apron

مريلة مطبخ



kitchen

مطبخ



school

مدرسة



sports

رياضة



hat

قبعة

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/ Unit (6) Let's go shopping

How the world works

Let's get dressed! (SB P. 22)



I can put on **my** hat.



Rana can put on **her** jacket.



Karim can put on **his** sweater.



Read and complete with:

(AB P. 20)

(his - her)



Fady can put on cap.



Fareeda can put on jacket.



Mazen can put on T-shirt.

Unit (6) Let's go shopping

Note

I
They
a plural noun } **wear**

He
She
a singular noun } **wears**

(SB P. 23)

wear wears

For sports, I **wear** a cap and a T-shirt.



At night, Younis **wears** pajamas.

At school, Malika and Saleem **wear** a school uniform.

In the kitchen, Nada **wears** an apron.



Read and complete with:

(AB P. 21)

(wear - wears)



I pajamas
to bed.



Sherif shorts
and a cap for sport.

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Unit (6) Let's go shopping

How the world works

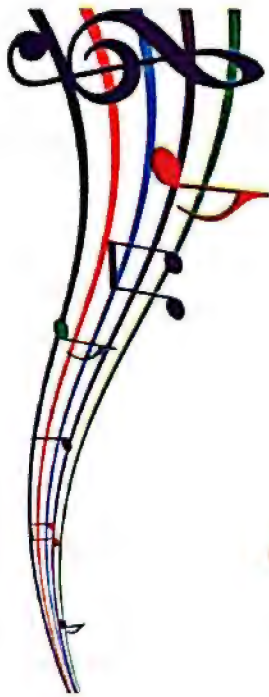
Sing and do: (SB P. 22)



Let's get dressed!
Let's get dressed!
Put on your cap.
Hooray!



Let's get dressed!
Let's get dressed!
Put on your jacket.
Hooray!



Let's get dressed!
Let's get dressed!
Put on your sweater.
Hooray!



Unit (6) Let's go shopping

Activities



Match:



1) put on

2) pajamas



3) apron

4) kitchen



2

Look at the picture(s) then tick (✓):



1

a) I put on my cap.

☐

b) Rana can put on her jacket.

☐


2

a) She wears her sweater.

☐

b) She wears her skirt.

☐


3

a) She can put on her cap.

☐

b) I put on my jacket.

☐

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s / Unit (6) Let's go shopping

How the world works



Match:



wear



wears



Look at the pictures and complete with:

(wears - his - her - wear)



Sara wears cap.

Mazen can put on jacket.



I pajamas to bed.

Sara a school uniform to school.

Unit (6) Let's go shopping

Lessons (5 / 6)

Objectives

- To identify stores
- To listen and say what you can buy in these stores
- To match items to where you can buy them

Lesson 6

- To match item with the stores you can buy them from
- To draw and talk about what you can buy in stores

Vocabulary:



toy store

متجر لعب



clothes store

متجر ملابس



supermarket

سوبر ماركت



pharmacy

صيدلية



toothpaste

معجون أسنان



toys

لعب



clothes

ملابس



fruit

فاكهة



vegetables

خضروات

مع تمنياتي بالنجاح والتفوق
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معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

Unit (6) Let's go shopping

How the world works



Write:



toy store

clothes store

toy store

clothes store



supermarket pharmacy

supermarket

pharmacy

toothpaste



vegetables



toothpaste

vegetables

toys



clothes



fruit



toys

clothes

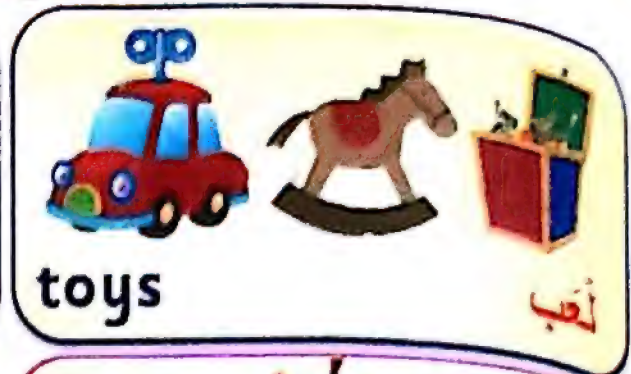
fruit

Al-Baheer / Connect Plus KG (1) S

مع تمنياتي بالنجاح والتفوق
مستتر وليد المحمدي
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م : ٠١٢٢٩٤٧٦٩٤٨

Unit (6) Let's go shopping

Study the following:



I buy a skirt from the clothes store.



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/ Unit (6) Let's go shopping

How the world works

Activities



Match:



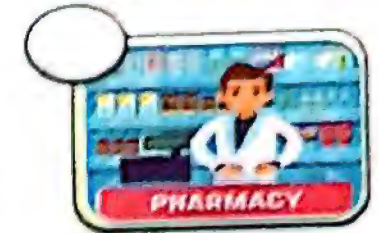
1) toy store

2) clothes store



3) pharmacy

4) supermarket



Look and tick (✓):



a) toothpaste ☐

b) toys ☐



a) clothes ☐

b) fruits ☐



a) pharmacy ☐

b) supermarket ☐



a) toys store ☐

b) clothes ☐



a) toys store ☐

b) pharmacy ☐



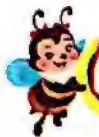
a) toys ☐

b) clothes ☐

Unit (6) Let's go shopping



3 Match:



4 Read and complete with:

(toy store - clothes store - toothpaste - fruit)

1) I buy from the pharmacy.

2) I buy a skirt from the

3) I buy from the supermarket.

4) I buy a teddy bear from the

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arks / Unit (6) Let's go shopping

How the world works

Lessons (7 / 8)

Objectives

Lesson 7

- To decide on / determine your wants and needs
- To be aware of the difference between want and need.
- To complete sentences
- To categorize words correctly

Lesson 8

- To identify and describe types of stores
- To talk about needs and wants
- To sing a song
- To identify rhyming words

Vocabulary:



jacket

جاكيت



water

ماء



lollipop

مصاصة



shelves

رفوف



food

طعام



hungry

جوعان



thirsty

عطشان



meat

لحم



cold

بارد



butcher

جزار



carpenter

نجار



seamstress

خياطة

Unit (6) Let's go shopping



Write:



jacket



water



lollipop



food

jacket

water

lollipop

food



hungry



thirsty



butcher



cold

hungry

thirsty

butcher

cold



carpenter



meat



seamstress

carpenter

meat

seamstress

مع تمنياتي بالنجاح والتفوق
م.م. وليد المصري
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٠١٢٢٩٤٧٦٩٤٨

Unit (6) Let's go shopping

How the world works

Study the following: (SB P. 26)

I need		I want	
food	طعام	lollipop	مصاصة
water	ماء	teddy bear	دب دوب
jacket	جاكيت	balloon	بالونة

Need



I'm thirsty. I **need** water.



I'm hungry. I **need** food.



I'm cold. I **need** a jacket.

Want



Let's play. I **want** a teddy bear.



It looks yummy. I **want** a lollipop.

Unit (6) Let's go shopping

Study the following: (SB P. 27)

This is a supermarket.

It sells meat, clothes, fruits and vegetables.

A supermarket needs a butcher.

A butcher cuts **meat**.



A supermarket needs a carpenter.

A carpenter makes **shelves**.




A supermarket needs a seamstress.


A seamstress makes **clothes**.


Listen and sing:



I'm a , please help me.

Now I'm hungry, I need to eat.

I need an , Can you help me?

Butcher, please, I want some !

I'm a , I can help you.

 for you,  for me.

Here's an , not one but two!

We're as happy as we can be!

Rhyming words: (AB P. 25)

ea eat يأكل



meat لحم

ee feet أقدام



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Unit (6) Let's go shopping

How the world works

Activities



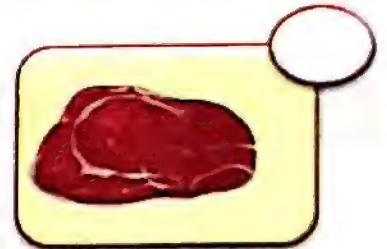
Match:



Match:



1) butcher



2) seamstress



3) carpenter



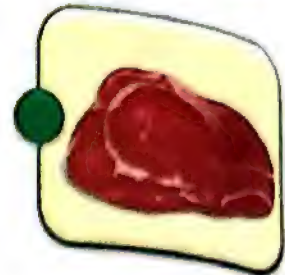
4) meat

Unit (6) Let's go shopping



3

Read and match:



4

Look at the picture(s) then tick (✓):



1

a) I'm hungry. I need food.

☐

b) I'm thirsty. I need water.

☐


2

a) I'm cold. I need a jacket.

☐

b) I want a teddy bear.

☐


3

a) I want a lollipop.

☐

b) I want a balloon.

☐

60

How the v

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9

How the world works

Lessons (9 / 10)

Objectives

Lesson 9

- To identify and use the letter sounds /k/ and /dʒ/
- To find the letters **c** and **j**
- To trace and copy the letters **c** and **j**

Lesson 10

- To blend and write CVC (consonant - vowel - consonant) words
- To unscramble CVC words

Phonics



Unit (6) Let's go shopping

Look, trace and write:

j j j

J J J

c c c

C C C



Write:

cap



car



cat



cap

car

cat

jet



jug



jam



jet

jug

jam

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Unit (6) Let's go shopping

How the world works

Activities



Match



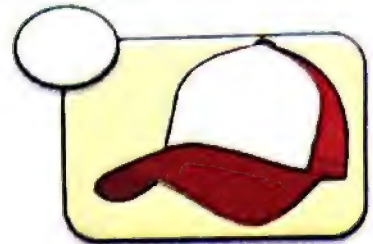
1) cap

2) jam



3) car

4) jet



Look and tick (✓):



a) car

☐

b) cat

☐


a) jet

☐

b) jug

☐


a) jacket

☐

b) jam

☐

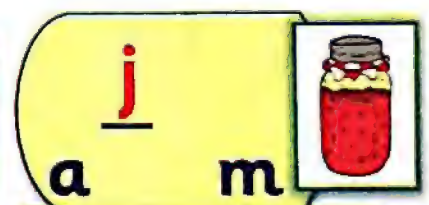
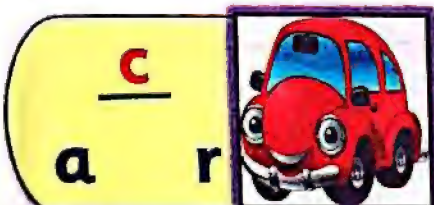

a) car

☐

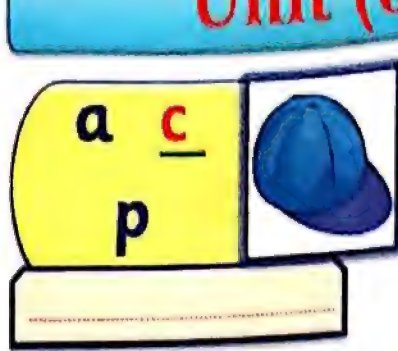
b) cap

☐


Make a word:



Unit (6) Let's go shopping

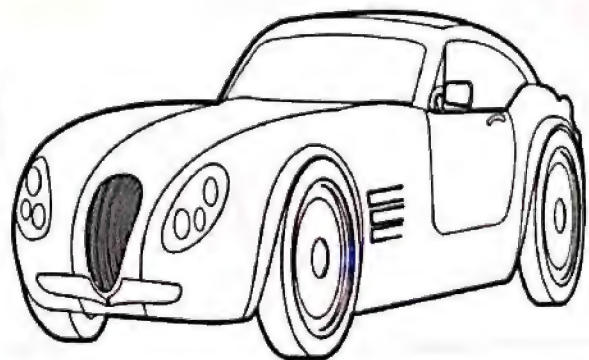


4 Look and write the first letter:

(j - c)



color



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Unit (6) Let's go shopping

How the world works

Lessons (11 / 12)

Objectives

Lesson 11

- To Identify needs during different seasons
- To understand the Importance of wearing appropriate clothes

Lesson 12

- To Identify the ability to make a decision
- To decide if clothes are suitable for summer or winter

Vocabulary:



weather

طقس



sunglasses

نظاره شمس



winter

الشتاء



summer

الصيف



cold

بارد



hot

حار



drink

يشرب



woolen hat

قبعة صوف



socks

جُورب



scarf

وشاح



sunhat

قبعة شمس



sandals

صندل



gloves

قفازات

Unit (6) Let's go shopping



Write:

weather summer sandals

weather summer sandals

sunhat winter socks

sunhat winter socks

drink scarf hat

drink scarf hat

gloves cold hot

gloves cold hot

sunglasses woolen hat

sunglasses woolen hat

مع تمنياتي بالنجاح والتفوق
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٠١٢٢٩٤٧٦٩٤٨

(6) Let's go shopping

How the world works

Study the following:



الطقس حار في الصيف. أحتاج إلى شرب كثير من الماء.

The weather is hot in summer.
I need to drink lots of water.

الطقس بارد في الشتاء. أحتاج إلى جاكيت.

The weather is cold in
winter. I need a jacket.



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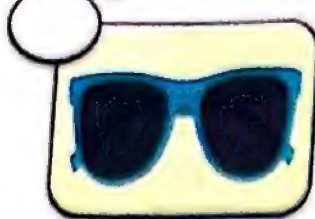
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Unit (6) Let's go shopping

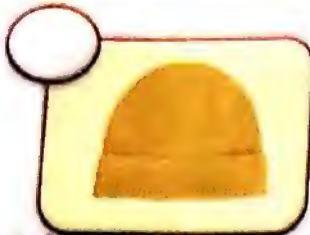
Activities



Match:



1
winter



2
summer



Match:



1) sandals

2) sunhat



3) gloves

4) scarf



Look and tick (✓):



a) winter

☐

b) summer

☐


a) sunglasses

☐

b) woolen hat

☐


a) gloves

☐

b) cap

☐


a) hot

☐

b) cold

☐

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Let's go shopping

How the world works

Lessons (13 / 14 / 15)

Objectives

Lesson 13

- To listen to and follow a picture story
- To think about the solution to a problem
- To learn a new life skill (saving money)

Lesson 14

- To work on a project
- To make a paper doll
- To present your dolls to the class

Lesson 15

- To revise the unit content
- To show and tell about clothes from home

Vocabulary:



flowers

زهور



happy

سعيد



love

يُحب



pound

جنيه



present

هدية



save

يدخر

Unit (6) Let's go shopping



storytime



(SB P. 32 - 34)

A present for Mommy



1



Dina

I have one **pound**. I'll
save it.

Adam

Let's buy a **present**
for **Mommy**.



2



Dina

I have 5 **pounds**.

Adam

I have 3 **pounds**.



Let's **buy**
some **flowers**!



3

Adam

Mommy loves **flowers**!



مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
٠٢٢٩٤٧٦٩٤٨ : م

arks - Unit (6) Let's go shopping

How the world works



4



Dina : How much are these flowers?



Look! They're 10 pounds.



5



Adam : 5 pounds and 3 pounds.
That's 8 pounds.

Dina : Oh no! We need 2 pounds!
What should we do?



How much money do Adam and Dina need?



6



Dina : Let's buy these yellow flowers!

Busy Bee : Mommy will be happy!

Adam : Yes, yellow is Mommy's favorite color.

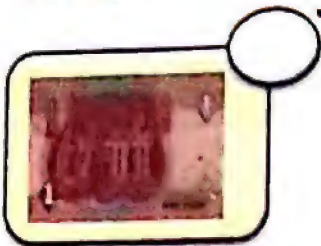


Unit (6) Let's go shopping

Activities



Match:



1) flowers

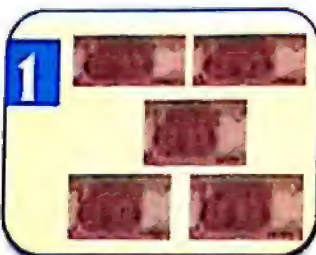
2) happy

3) pound

4) present



Look at the picture(s) then tick (✓):



a) I have 5 pounds.

b) I have 3 pounds.

a) Mommy loves flowers.

b) They are 10 pounds.

a) These are yellow flowers.

b) These are red flowers.

☐
☐
☐
☐
☐
☐

How the world works

Lesson (16)

Objectives

Lesson 16

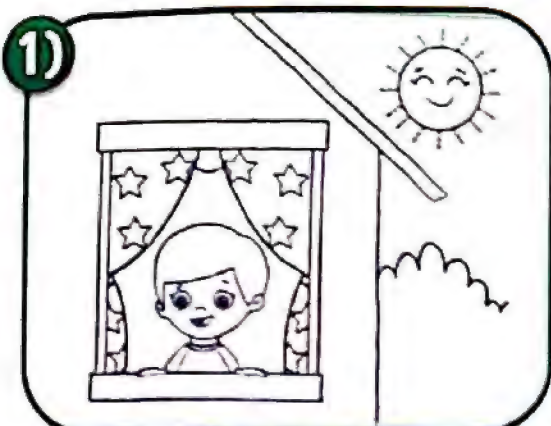
- To cut and fold pages to make a story book
- To understand the importance of wearing appropriate clothes



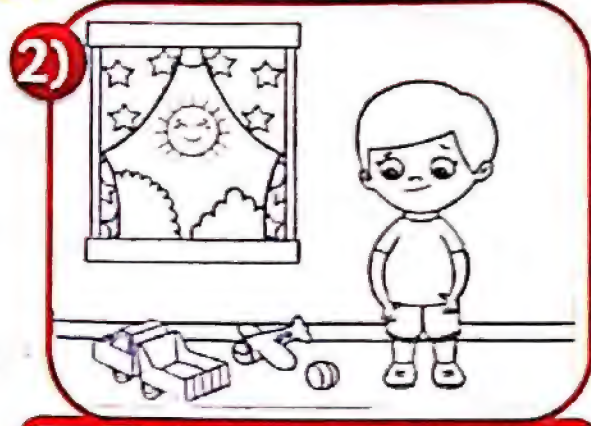
My little story book



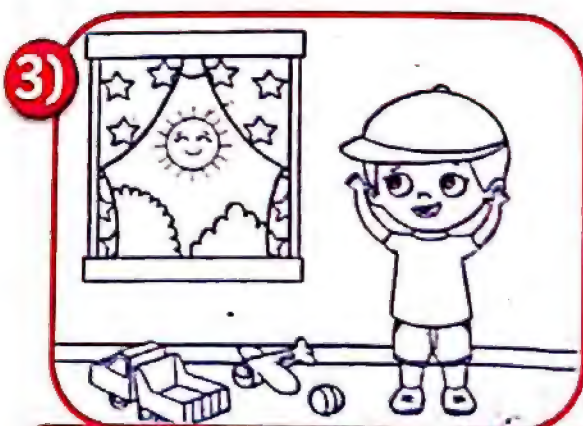
It's sunny (WB P. 35 - 36)



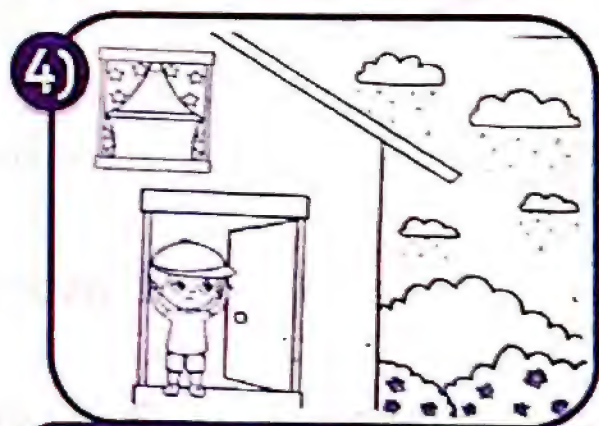
It's **sunny**. I'm happy.



Put on your **shorts**.
Put on your **T-shirt**.



Put on your **cap**.



Oh! Where's the **sun**?
It's **rainy**. I'm sad.

Unit (6) Let's go shopping

Activities



Match:



1) sun

2) shorts



3) happy

4) cap



Look at the picture(s) then tick (✓):



a) It's sunny.

b) It's rainy.

☐
☐


a) Put on your shorts.

b) Put on your cap.

☐
☐


a) I'm happy.

b) I'm sad.

☐
☐


a) Put on your T-shirt.

b) Put on your shorts.

☐
☐

مع امتياني بالتجارب والتفوق
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Unit (6) Let's go shopping

Review Based On Unit (6)

Vocabulary



T-shirt



apron



cap



jacket



pajamas



shorts



skirt



hungry



butcher



meat



shelves



thirsty



sunglasses



water



lollipop



carpenter



sweater



pharmacy



supermarket



clothes store



toy store



toothpaste



school uniform



woolen hat



seamstress

Review Based On Unit (6)

Phonics



cap

كاب



cat

قطة



car

سيارة



jam

مربي



jug

إبريق



jacket

جاكيت



jet

طائرة نفاثة

Language Focus

I can put on **my** jacket.

He can put on **his** cap.

She can put on **her** skirt.

I **wear** shorts for sports.

She **wears** an apron in the kitchen.

I'm **thirsty**. I need water.

I want a lollipop.

It's cold in **winter**. I need a jacket.

It's hot in **summer**. I need water.

مع تمنياتي بالنجاح والتفوق
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معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

Unit (6)

General Activities On Unit (6)

General Activities On Unit (6)



Match:



1) skirt

2) lollipop



3) butcher

4) thirsty



2

Find and circle:

1) apron



2) pharmacy



3) carpenter



4) hungry



3

Look and write the first letter:

(c - j)

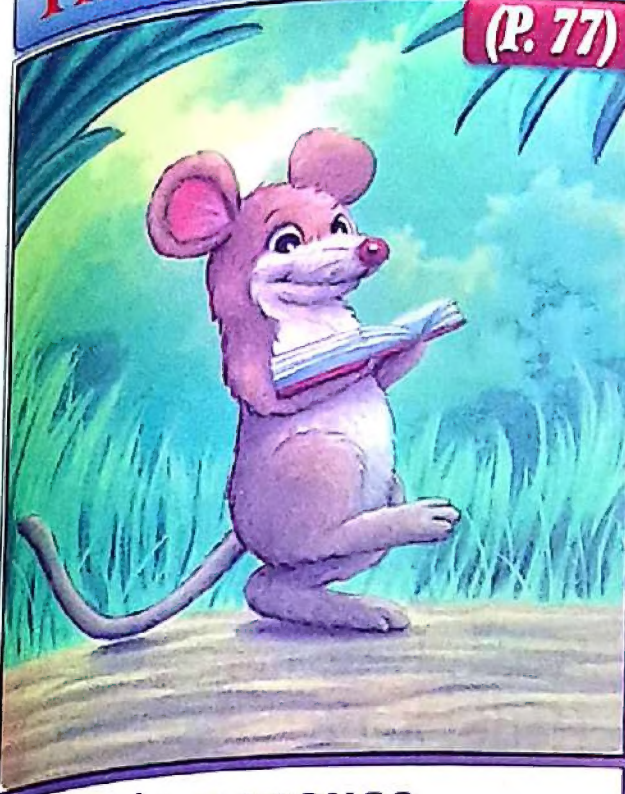


مع تمنياتي بالنجاح والتفوق
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معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨ م

Al-Baher / Connect plus K

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The Story (The Mouse and the Lion)



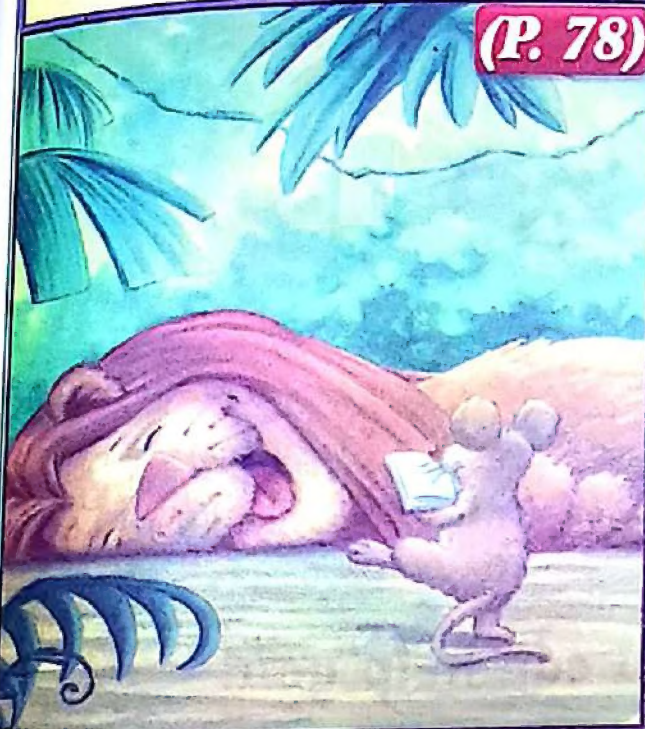
Here is a mouse.

ها هو فأر.



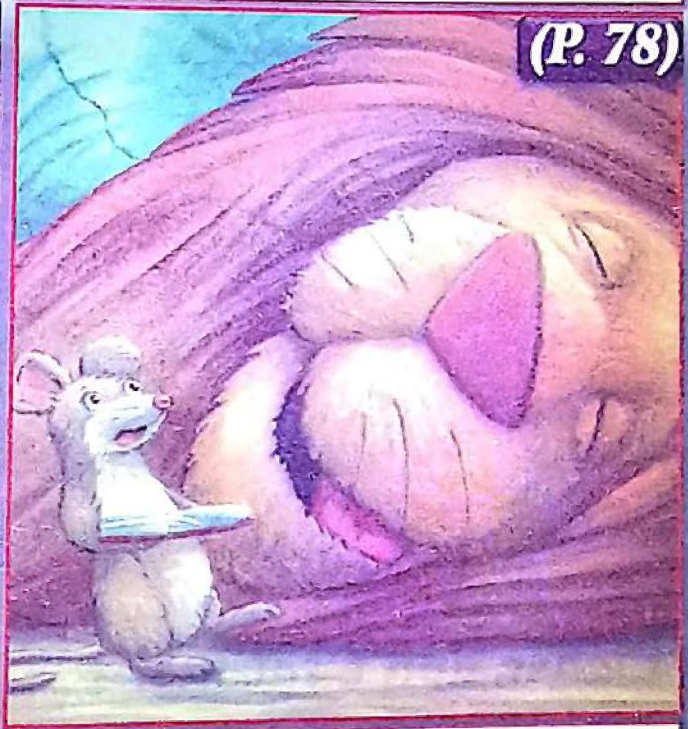
Here is a lion.

ها هو أسد.



The mouse likes the book.

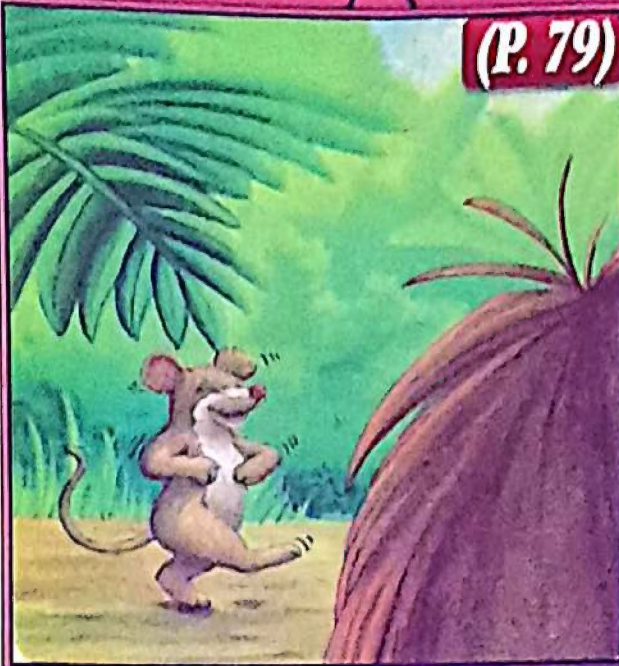
الفأر يحب الكتاب.



Oh! The lion can't see me!

أه! الأسد لا يستطيع رؤيتي!

The Story (The Mouse and the Lion)



(P. 79)

Hello, Lion! Hello! hello!

أهلاً، أيها الأسد! أهلاً! أهلاً!

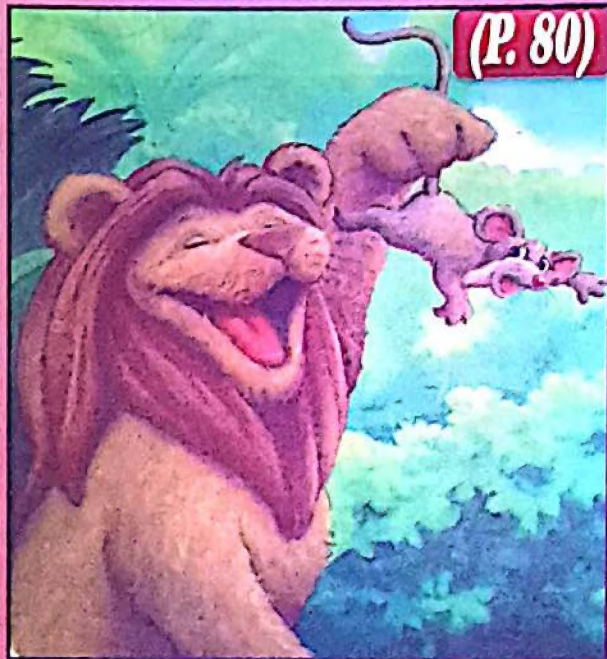


(P. 79)

Hello, little mouse!

Hello, hello.

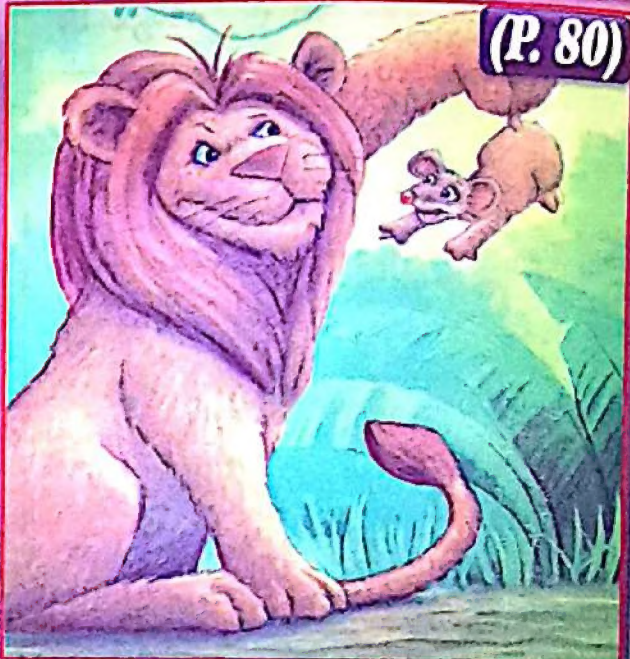
أهلاً، أيها الفأر الصغير! أهلاً، أهلاً.



(P. 80)

Please don't eat me!

من فضلك لا تأكلني.



(P. 80)

I can help you!

أنا أستطيع مساعدتك.

مع تميّاتٍ بالنجاح والتفوق
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معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨

ouse and the Lion)

The Story (The Mouse and the Lion)



(P. 81)

You can't help me, little mouse!

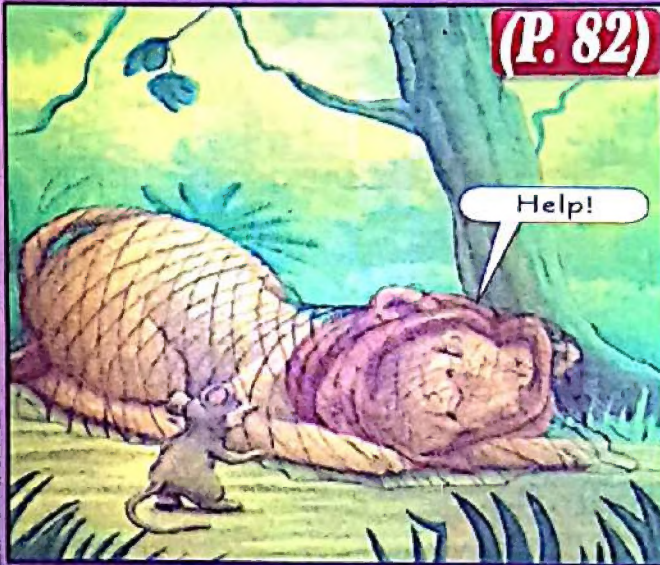
أنت لا تستطيع مساعدتي أيها الفأر الصغير.



(P. 81)

What's that?

ما هذا؟



(P. 82)

A net! I can help you, Lion!

شبكة! أنا أستطيع مساعدتك أيها الأسد.



(P. 82)

Yes, you can help me, Mouse. You can bite the net.

نعم، فأنت تستطيع مساعدتي أيها الفأر. فأنت تستطيع أن تقرض الشبكة.

The Story (The Mouse and the Lion)

(P. 83)



Thank you, Mouse. You are
a good friend.

شكراً لك أيها الفأر. فأنت صديق جيد.

Lesson 3

- ⇒ To remember what happened in a story
- ⇒ To think about the order of events in a story
- ⇒ To think about how we can help others

One

Mouse: The mouse likes the book.

Two

Mouse: Oh! The lion can't see me.

Three

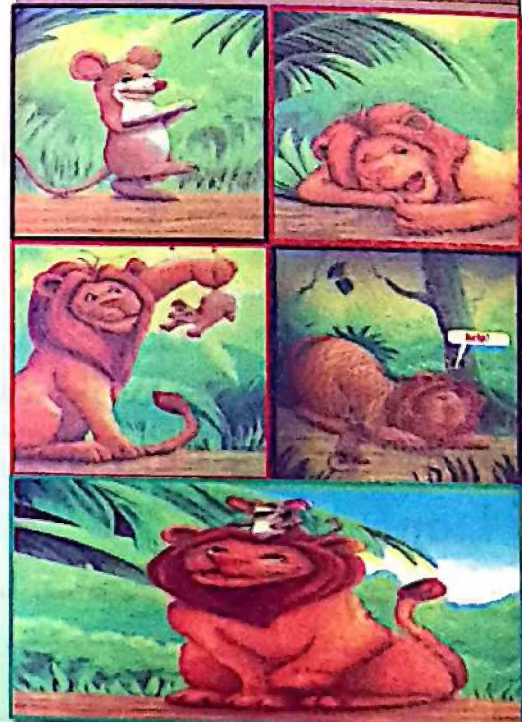
Lion: Hello, little mouse! Hello, hello!

Four

Lion: Yes, you can help me, Mouse.
You can bite the net.

Five

Lion: Thank you, Mouse. You are
a good friend.



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٠١٢٢٩٤٧٦٩٤٨

ouse and the Lion)